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Psychology Course Syllabus FALL 2022

Instructor: Faustino Lopez **Email:** Faustino.Lopez@houstonisd.org **Room:** 1117

Office Hours: Monday: 9:21 AM-10:07AM, Tuesday-Friday: 8:30AM-10AM

Course Content

This semester students will study the science of behavior and mental processes. Students examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.

About the Teacher

I was born here in Houston and received my Bachelor's degree at the University of Houston in Education. I have spent years being a tutor at all grade levels including college while also having some coaching experience as well. I am currently studying for a master's degree in American History as well to supplement my current credentials.

Course Access

The entire course will be offered through the HISD learning platform the H.U.B. This is a free web-based program that is available on the computer. Every single assignment and material required for the class will be available on this platform. Additionally, all due dates for assignments will be posted there. As a result, students are responsible for keeping up with all of their upcoming due dates and assignments. Students will access the synchronous component of their course in Microsoft TEAMS. All submissions unless otherwise stated will be made on the H.U.B. There is no excuse for a student failing to submit an assignment by the assigned deadline.

Ongoing Objectives

By the end of the course, the student shall be able to:

- Analyze various concepts in Psychology
- Evaluate credibility of psychological studies
- Use the scientific method to reason with theories
- Understand Human interaction and motives

Attendance and Participation

Attendance and participation are required; it is difficult to learn the content if you are not present in class. Your class participation and attendance can be a deciding factor if your class average straddles two grades. Be sure to see me about any missed work if you are absent.

Classroom Norms

- Respect the educational process at all times please
- Dress appropriately
- Respect everyone's point of view
- Stay present and engaged
- Maintain a safe space
- Read directions carefully

Student Expectations

- I will respect all students and I expect the same respect in return. This means no profanity, or explicit behavior will be tolerated.
- Students will be expected to be prepared before coming to class.
- Students will be expected to participate in class. It is okay to have wrong answers. It is okay to ask questions for clarification. It is okay to ask for more time, however, all students are expected to participate.
- Talking will not be permitted when the teacher is in the classroom and talking. There will be plenty of time for collaborative group work in which talking will be permitted. If you are talking, I expect it to be related to the course.
- Students are expected to submit original work on all assignments. Cheating of any sort is unacceptable and will result in a zero for the assignment, quiz or test in which the student was caught cheating.

- Cellphones are not allowed to be presently displayed when the teacher is talking. Students may be expected to use their cell phone in the vicinity of the teacher but only when applicable in the lesson. Students will not make their cellphone a distraction to their classmates.

CONSEQUENCES FOR BAD BEHAVIOR:

Failure to comply with Classroom Rules and Student Expectations will result in the following actions:

- 1st offense: Verbal warning
- 2nd offense: Verbal warning / Seat change
- 3rd offense: Phone call to parents and after school detention
- 4th offense: Parent/Teacher conference
- 5th offense: Discipline Referral to counselor and/or administrator.

Note: Consequences may change depending on the situation. Severe disruptions will result in immediate student removal and a referral to the appropriate counselor and/or administrator. The instructor reserves the right to revise the discipline plan as necessary if it is determined that incentives and consequences are not leading to a positive learning environment.

Daily Required Materials

- Laptop (charged)
- Pen/Pencil
- Notebook

Grading Scale/Structure

35%--Tests/Assessments, Projects

30%--Classroom assignments

20%--Quizzes

15%--H.W./Participation, Exit Tickets